

# NTI DAY 7



Harrison County Schools

Name: \_\_\_\_\_

Grade: 1

Teacher: \_\_\_\_\_

Student Name: \_\_\_\_\_

First Grade

Day 7 Checklist

\_\_\_\_ Read - 15 minutes

\_\_\_\_ Practice Sight Word List - 5 minutes

\_\_\_\_ Reading Lesson - 40 minutes

\_\_\_\_ Math Lesson - Word Problems - 45 minutes

\_\_\_\_ Fact Fluency - 15 minutes

\_\_\_\_ Specials Activities - 45 minutes

## First Grade Journeys Sight Words

and	away	blue	two
be	call	cold	watch
help	come	far	bird
play	every	little	both
with	hear	live	eyes
you	said	their	fly
for	animal	water	long
have	how	where	or
he	make	been	those
look	of	brown	walk
too	some	know	around
what	why	never	because
do	her	off	before
find	now	out	bring
funny	our	own	carry
no	she	very	light
sing	today	down	show
they	would	fall	think
all	after	goes	about
does	draw	green	by
here	pictures	grow	car
me	read	new	could
my	was	open	don't
who	write	yellow	maybe
friend	eat	four	sure
full	give	five	there
good	one	into	first
hold	put	over	food
many	small	starts	ground
pull	take	three	right

## First Grade Journeys Sight Words

sometimes	eight	above	thought
these	follow	bear	took
under	learning	even	brothers
your	until	pushed	everyone
done	years	studied	field
great	young	surprised	loved
laugh	again	teacher	most
paper	along	toward	only
soon	began	always	people
talk	boy	different	sorry
were	father	enough	
work	house	happy	
door	nothing	high	
more	together	near	
mother	almost	once	
old	country	stories	
try	covers	across	
use	earth	ball	
want	kinds	cried	
wash	ready	head	
few	soil	heard	
loudly	warms	large	
night	buy	second	
noise	city	should	
shall	family	beautiful	
story	myself	caught	
window	party	friendship	
world	please	idea	
baby	school	listen	
begins	seven	minute	

# Which Spelling Is Right?

Look at each picture. Then circle the correct spelling of the word.

1.



- stam
- stapm
- stamp

4.



- than
- hand
- thand

2.



- lant
- pland
- plant

5.



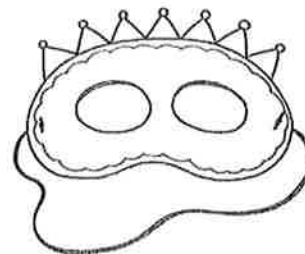
- crakc
- krack
- crack

3.



- cash
- kash
- cahs

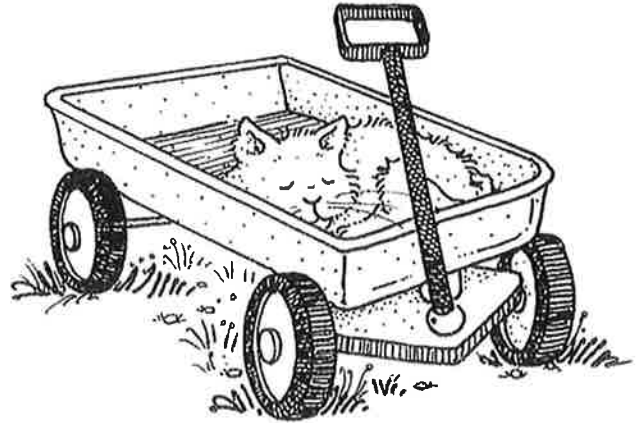
6.



- ask
- mask
- maks

# Scruffy will ride

Sam will sleep. He  
will sleep and sleep.

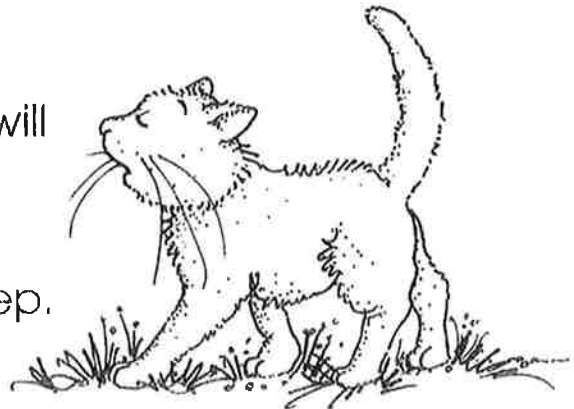


Here comes Scruffy.  
He will get in.

Now Sam and Scruffy will  
ride. Scruffy likes to ride. He  
likes to go fast. He likes to  
feel the wind. He looks at  
Sam. Sam is not happy. He  
does not like to ride. He  
does not like to ride fast.



Sam will get out. He will  
jump down. Scruffy will  
ride and ride all day.  
Sam will go back to sleep.





Dear Parents,

Researchers have shown that reading drastically improves when students are asked to read out loud. If you hear your child make a reading error, do not jump immediately to correct it. Let him or her read to the end of the sentence or the end of the paragraph. If readers are listening to themselves read, they will be able to hear that what they said aloud did not make sense. Most students will automatically reread and self-correct their error. This is an important skill for children to acquire as they develop reading and comprehension skills, including the skill of factual recall, which is the focus of this lesson's activity.

Skill

Factual Recall; Self-Correction

We completed this assignment together.

\_\_\_\_\_  
(Child's Signature)

\_\_\_\_\_  
(Parent's Signature)

## The Questions



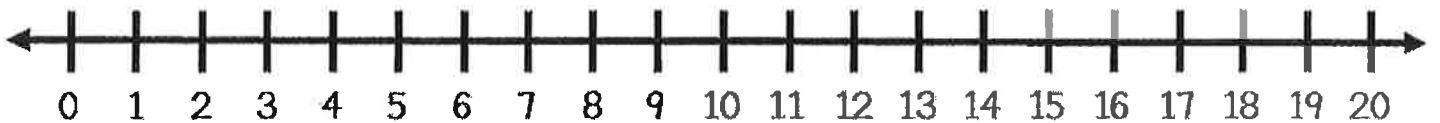
Answer these questions together:

1. What was Sam doing at the start of the story? \_\_\_\_\_
2. What did Scruffy do? \_\_\_\_\_  
\_\_\_\_\_
3. Why didn't Sam stay with Scruffy? \_\_\_\_\_  
\_\_\_\_\_
4. What was Sam doing at the end of the story? \_\_\_\_\_  
\_\_\_\_\_
5. Who do you think was pulling the wagon? \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

## Word Problem:

There are 8 boys, 9 girls, and 2 teachers in our classroom. How many people are in our classroom?



I can draw a picture of the problem:

I can show the problem on a twenty frame:

My Answer  
is:


I can write an equation for the problem:

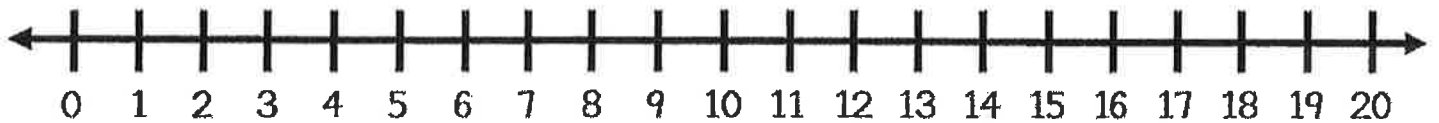
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



Name \_\_\_\_\_

## Word Problem:

We need 16 players on our team.  
We have 7 players. How many  
more players do we need?



I can draw a picture  
of the problem:

I can show the  
problem on a  
twenty frame:

My Answer  
is:


I can write an equation for the problem:

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

# Number Order: Least to Greatest



Order each group of numbers from **least** to **greatest**.

48	50	23	<u>23</u>	<u>48</u>	<u>50</u>
27	19	31	_____	_____	_____
64	87	78	_____	_____	_____
52	35	42	_____	_____	_____
30	21	19	_____	_____	_____
84	92	73	_____	_____	_____
77	68	89	_____	_____	_____
14	35	29	_____	_____	_____
92	79	80	_____	_____	_____

Name \_\_\_\_\_

Basic-Facts  
Timed Test

**5**

Give each answer.

1.  $11 - 5 =$  \_\_\_\_\_

2.  $9 - 2 =$  \_\_\_\_\_

3.  $10 - 4 =$  \_\_\_\_\_

4.  $5 - 0 =$  \_\_\_\_\_

5.  $6 - 2 =$  \_\_\_\_\_

6.  $8 - 1 =$  \_\_\_\_\_

7.  $9 - 3 =$  \_\_\_\_\_

8.  $7 - 1 =$  \_\_\_\_\_

9.  $11 - 2 =$  \_\_\_\_\_

10.  $12 - 8 =$  \_\_\_\_\_

11.  $10 - 3 =$  \_\_\_\_\_

12.  $7 - 3 =$  \_\_\_\_\_

13.  $11 - 1 =$  \_\_\_\_\_

14.  $12 - 10 =$  \_\_\_\_\_

15.  $7 - 2 =$  \_\_\_\_\_

16.  $9 - 5 =$  \_\_\_\_\_

17.  $5 - 4 =$  \_\_\_\_\_

18.  $11 - 10 =$  \_\_\_\_\_

19.  $9 - 1 =$  \_\_\_\_\_

20.  $10 - 9 =$  \_\_\_\_\_

21.  $12 - 6 =$  \_\_\_\_\_

22.  $9 - 0 =$  \_\_\_\_\_

23.  $12 - 2 =$  \_\_\_\_\_

24.  $11 - 4 =$  \_\_\_\_\_

25.  $8 - 2 =$  \_\_\_\_\_

26.  $10 - 1 =$  \_\_\_\_\_

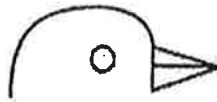
## First Grade Art Lesson

Students will draw a bird following the steps shown on the direction page. Mrs. Barnes recommends using a pencil for the drawing. Your bird can be big or small. You may choose to draw more than one bird on your page, or you may add a branch that your bird is sitting on. You may also choose to color your bird! You will find a blank page to draw your bird!

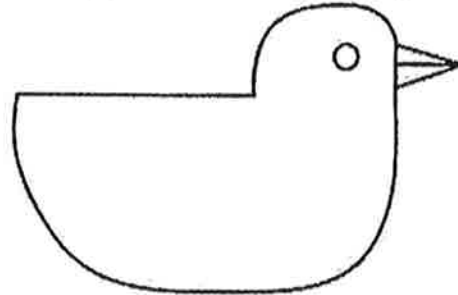
1 Draw a curved line for the head



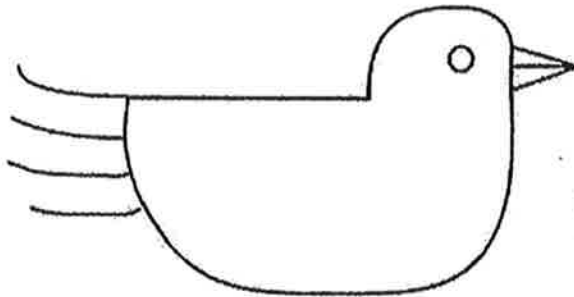
2 Add a circle for the eye and a beak



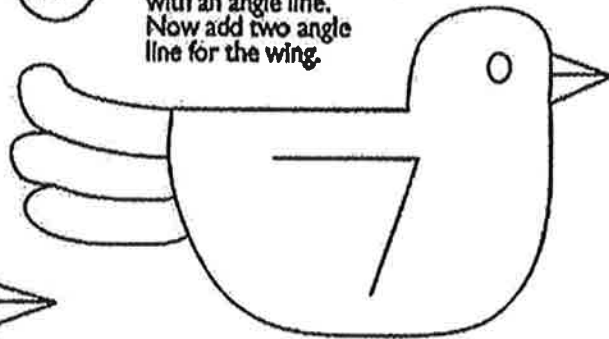
3 Draw a straight line for the bird's back and a smooth curved line for the belly.



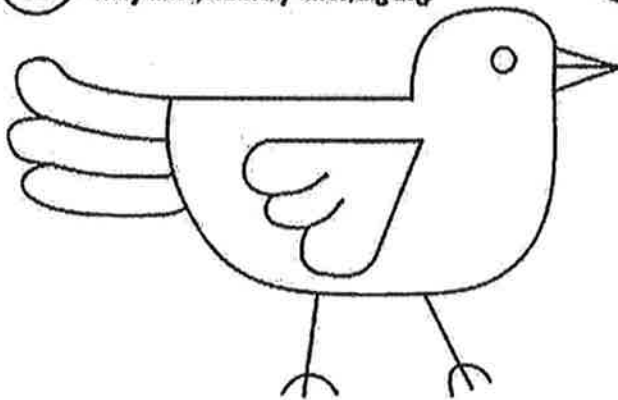
4 To make a tail, draw 4-5 straight or curly lines at the back of the bird.



5 Connect the tail lines together so that the tips are smooth. Or you could make a pointy tail by connecting the lines with an angle line. Now add two angle lines for the wing.



6 Connect the ends of these two lines with any shape you like: scallop lines, wavy lines, feathery lines, zig-zag.



## How to Draw a BIRD

by Deep Space Sparkle

Please use this page to create your art!

Name \_\_\_\_\_