

**Harrison County Kindergarten**  
**NTI Day#1**  
**Study Guide Overview**

**Reading**

Standard covered: RL.K.1, RL.K.1a, RL.Kb, R.F.K.3, RF.K.3c

- 1) Read through the sight word and ABC cards with your child. Please have your child say the letter name and sound to you when practicing the ABC cards.
- 2) Students should read the stories “ My Pet Dog” and “Playing in the Snow” and then complete the questions on each page.
- 3) Worksheet Making Words and Making More Words: Say the name for each picture. Write the sounds that you hear. Use the word family in each mitten to help you spell the word. Read the rhyming words and color the pictures.

**Math**

Standards covered:K.CC.B.4a, KCC.B. 5, K.CCA.3, K.CCB.4, K.CC.B.4b,  
K.CC. 3 , K.CC.4, K.CC. 5

- 1) Practice reading and ordering the number cards sent home on Day 1.
- 2) Dot Card Match: Students sort different arrangements of the same number. Discuss the number of dots in each group;which group has the most, least, etc.
- 3) Topic 1 Vocabulary Review and Reteach Worksheets, please follow the directions found on the bottom of each sheet.
- 4) Snowflake Tally Marks worksheet.Count the tally marks. Glue the number in the square to show your answer. If you do not have scissor & glue write the number.

Please sign below that you have completed all of the above activities with your child:

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Name: \_\_\_\_\_

# Reading Comprehension

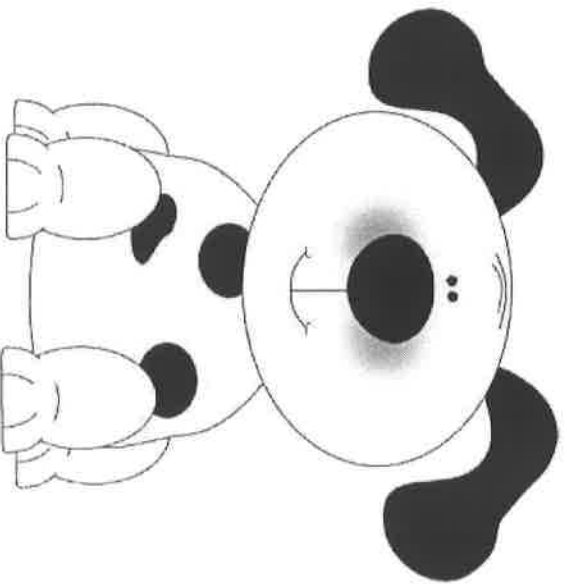
## My Pet Dog

Sam is my pet dog.

Sam likes to run and

catch a ball. I take Sam

to the park everyday.



1. I have a pet \_\_\_\_\_.

a. cat

b. pig

c. dog



2. Sam likes to \_\_\_\_\_.

a. swim

b. run and catch a ball

c. eat



3. I take Sam to the \_\_\_\_\_.

a. vet

b. farm

c. park



Name: \_\_\_\_\_

# Reading Comprehension

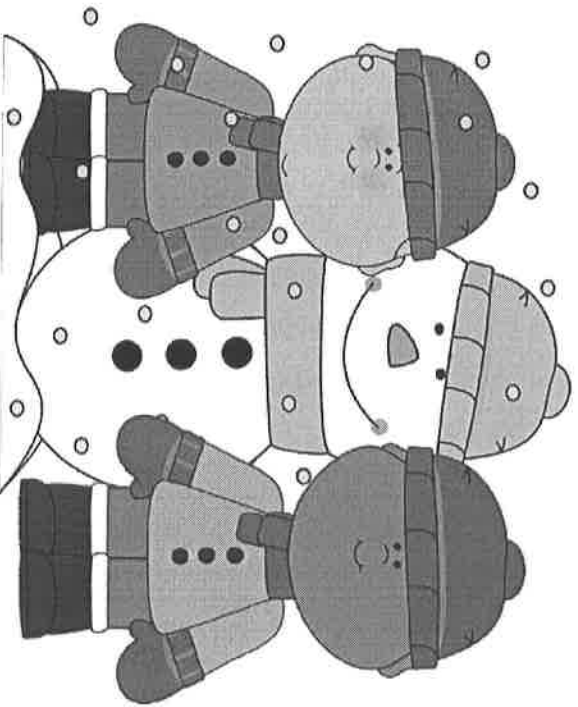
## Playing in the Snow

Ben loves winter.

He can play in the snow.

He will play with Sam.

They will have so much fun!



1. Ben loves \_\_\_\_\_.

- a. fall
- b. winter
- c. summer



2. He can play in \_\_\_\_\_.

- a. the snow
- b. the park
- c. the pond



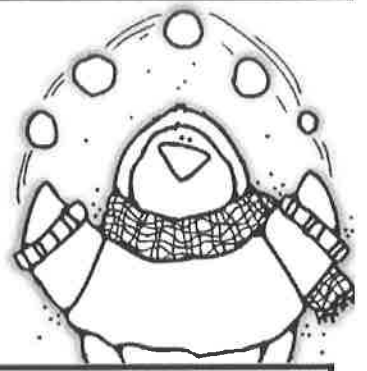
3. Ben will play with \_\_\_\_\_.

- a. Matt
- b. Max
- c. Sam

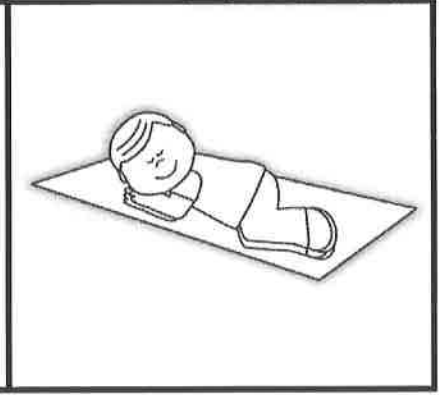
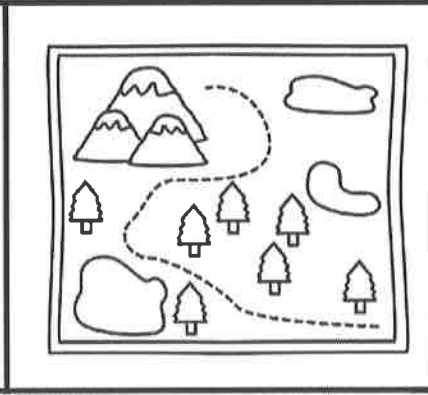
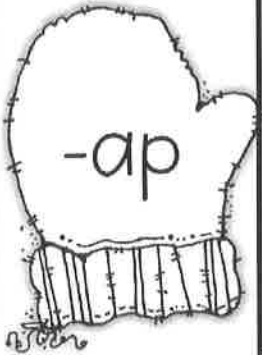


Name \_\_\_\_\_

# Making More Words



Directions: Say the name for each picture. Write the sounds that you hear. Use the word family in each mitten to help you spell the word. Read the rhyming words and color the pictures.



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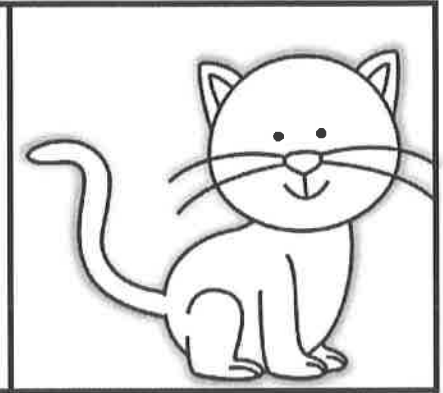
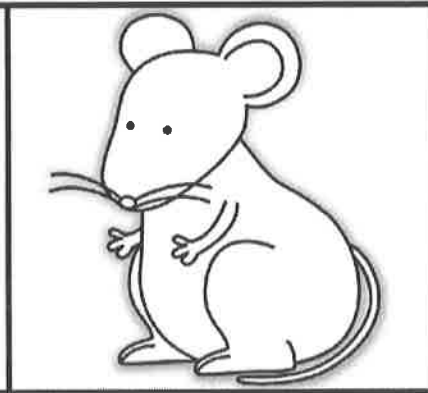
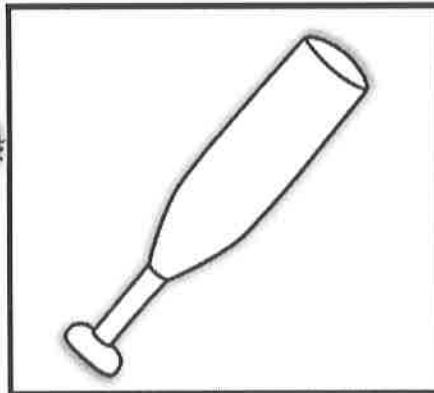
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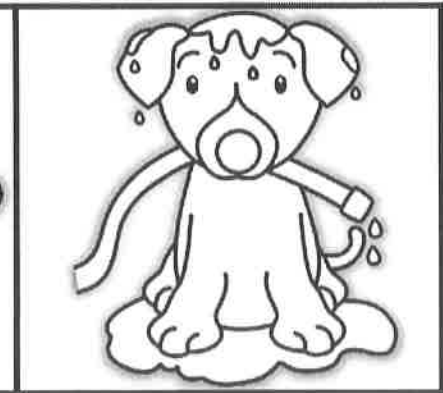
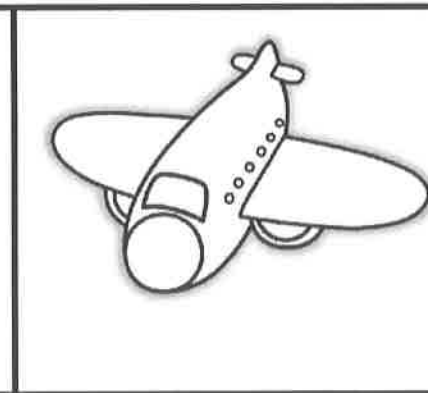
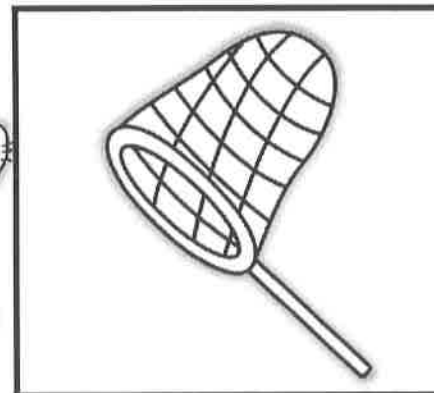
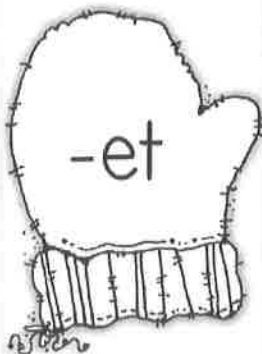
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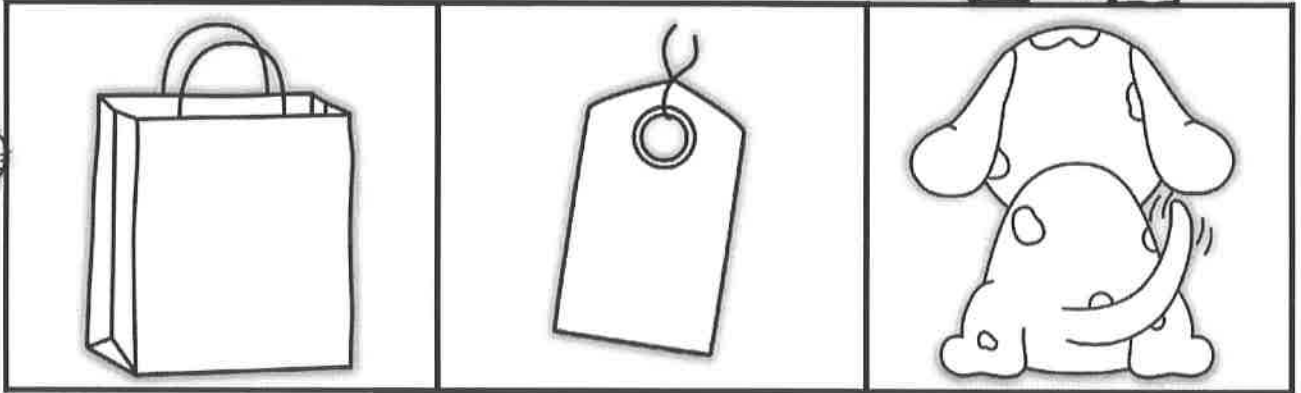
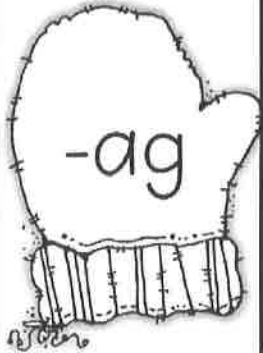
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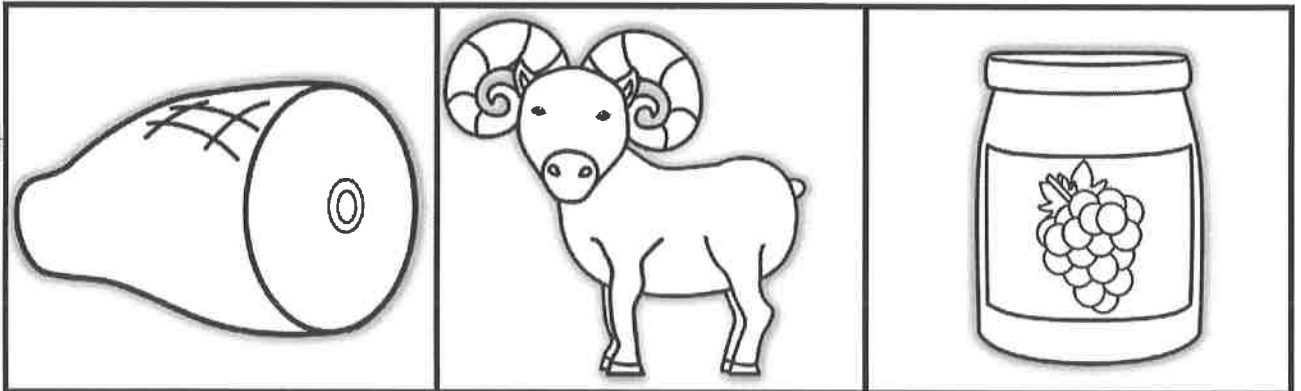
# Making Words



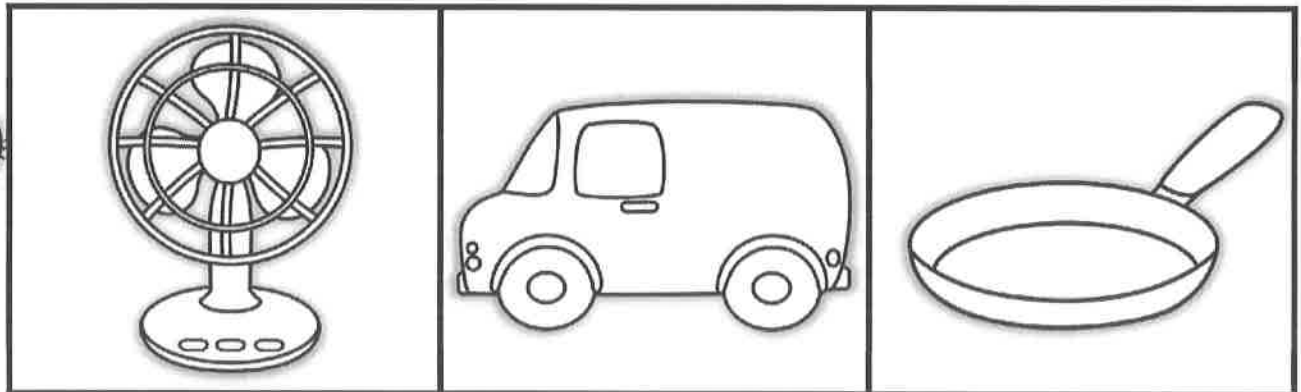
Directions: Say the name for each picture. Write the sounds that you hear. Use the word family in each mitten to help you spell the word. Read the rhyming words and color the pictures.









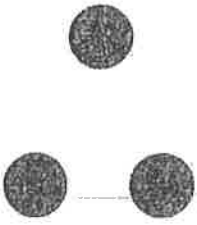
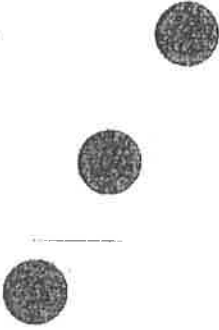

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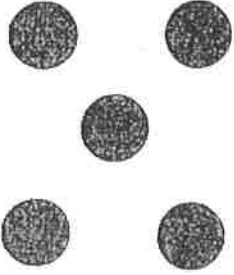
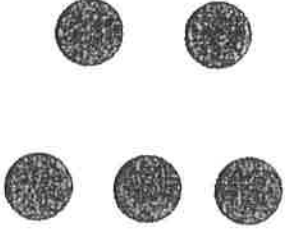

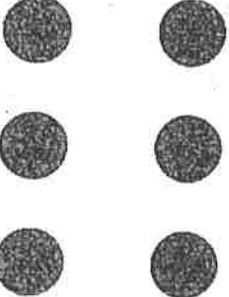
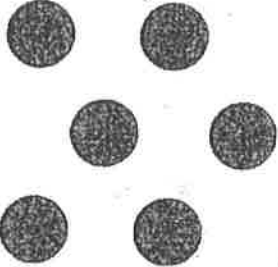

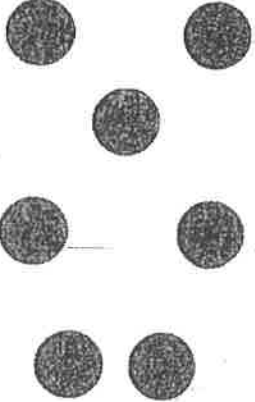
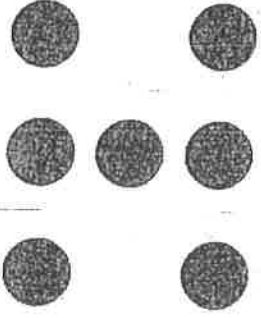



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_____	_____	_____
_____	_____	_____
_____	_____	_____

		<b>1</b>	
		<b>2</b>	
		<b>3</b>	

		<h1>5</h1>	
		<h1>6</h1>	
		<h1>7</h1>	

		<p>8</p>	
		<p>9</p>	
		<p>10</p>	



Name \_\_\_\_\_



A

2



\_\_\_\_\_

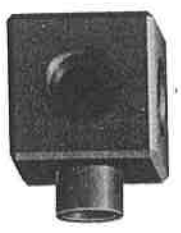
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2

4



**Directions Understand Vocabulary:** Have students: draw a circle around the number; write the number that means none; draw a circle around the number four; mark an X on a part, and then draw a circle around the whole.



1

3



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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8

**Directions Understand Vocabulary** Have students: draw a circle around the number **one**; write the number **three**; count the number of cubes, and then write the number to tell how many; write the numbers 0 to 5 in **order**, and then draw counters to show that many of each number.

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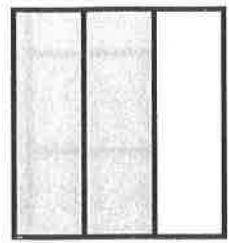
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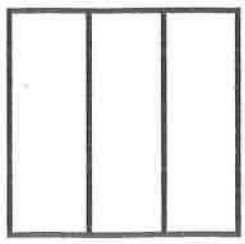
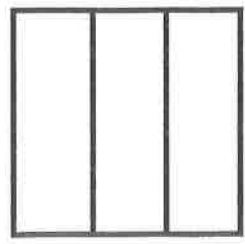
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Name \_\_\_\_\_

**Set A**



**Reteaching**



**Set B**

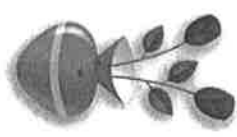


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\_\_\_\_\_  
\_\_\_\_\_

4

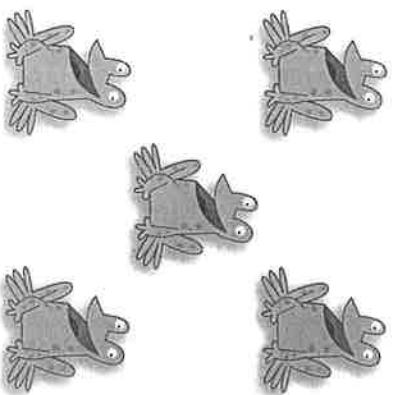


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**Directions** Have students: 1 and 2 color a box as they count each ball to show how many; 3 and 4 count the flowers in the vase, and then practice writing the number that tells how many.



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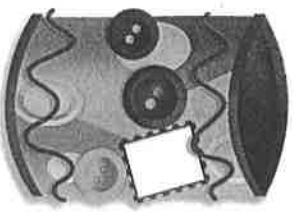
Directions Use the hand icon and the box to show how many animals you see.

Set D



3 and 2

Set E



0

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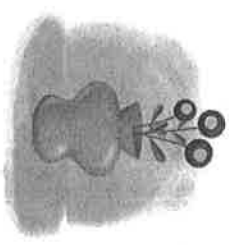
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\_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_

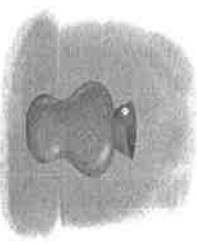
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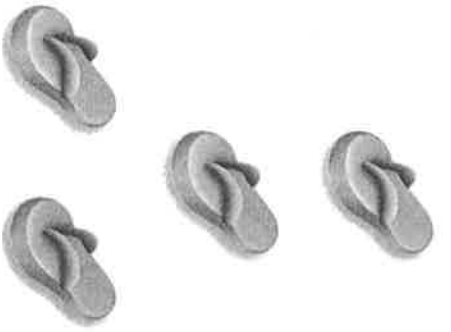
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**Directions** Have students use gray and brown crayons to color the animals to show a different way to make 5, and then write the numbers to tell how many gray and how many brown dogs; 8 and 9 count the flowers in the vase, and then practice writing the number that tells how many.



4



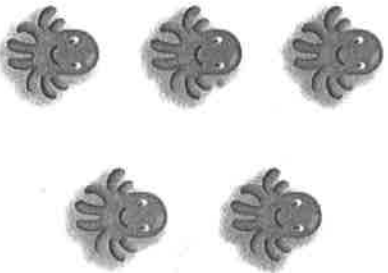
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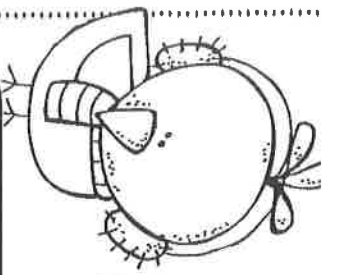


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**Directions** and Have students count the octopuses, and then practice writing the number that tells how many.



# Snowflake Tally Marks



Directions: Count the tally marks. Glue the number in the square to show your answer.

Name: \_\_\_\_\_

The Printable Princess

1 2 3 4 5 6 7 8 9 10